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Revised April 2026. First published as NSCN Education Standards for Nova Scotia Nursing Programs, January 2026.

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## Introduction

The NSCN Education Standards for Nova Scotia Nursing Programs are measurable, achievable benchmarks against which nursing programs are assessed and evaluated for the purpose of determining program approval status. There are three standards for nursing education related to structure, curriculum and outcomes. Each of the three standards uses indicators and associated evidence requirements to evaluate a program's performance for that standard. Each indicator has been validated and supports the principles and objectives for program approval.

## Standard 1: Structure

Structure: The program's strategy, policies, procedures and resources support the student's preparation to meet nursing competencies expected for the nursing designation.

### **Indicator 1:** Nursing program governance

- a. Nursing program governance structure
- b. Curriculum review structure
- c. Annual review of program outcomes

### **Indicator 2:** Client and student safety

- a. Orientation of student and faculty to clinical setting
- b. Student supervision in all clinical placements
- c. Regular evaluation of student performance in clinical setting
- d. Processes are in place to manage and learn from safety incidents

### **Indicator 3:** Qualified faculty

- a. Faculty who are nurses have a current practising licence
- b. Regular process to evaluate teaching

## Standard 2: [Curriculum](#)

Curriculum: The program's curriculum prepares students to meet nursing competencies expected for the nursing designation.

**Indicator 4:** Curriculum incorporates entry-level competencies and foundational regulatory practices

**Indicator 5:** Clinical learning opportunities support learners to attain and demonstrate acquisition of program objectives

**Indicator 6:** Processes in place to communicate expectations for the student placement to Preceptor

## Standard 3: Outcomes<sup>1</sup>

Outcomes: The program consistently demonstrates outcomes of preparing graduates to meet nursing competencies expected for the nursing designation.

**Indicator 7:** Registration exam scores-1st time pass rates (3-year cumulative total)

**Indicator 8:** Recent graduates' assessment of their readiness to practice competently, and ethically

**Indicator 9:** Preceptor assessment of student's readiness to practice

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<sup>1</sup> The evidence for these indicators is collected by NSCN as part of an annual monitoring.